

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
LIT: WRITING	Garden description—baseline Poetry – repetition Instructions—Stone Age (Stone Age Boy)	Storm setting—Stone Age (How to Skin a Bear) Rewriting end of story—Stone Age (How to Skin a Bear)	Letter (Ice Palace) Play script (Ice Palace)	Character Description (Ice Palace) Persuasive writing – Chances Park	Traditional Tales Recount—Diary	Explanation texts—Plants Stories which raise issues Book/Film report
LIT: READING	Comprehension; Guided reading - fiction (How to Skin a Bear)	Novel as a theme (Ice Palace).	Using dictionaries; Guided reading - Non-fiction—linked to Ancient Greece.	Comprehension	Comprehension.	Non-fiction
LIT: PUNCTUATION & GRAMMAR	Nouns, adjectives, verbs, prepositions, and punctuation (full stops, question marks, exclamation)/capital letters, conjunctions.	Similes, alliteration, onomatopoeia, conjunctions and commas.	Word families, paragraphs, vowels and consonants (a and an).	Prefixes, direct speech/inverted commas and omission/ possessive apostrophes.	Adverbs Subordinate clauses Subheadings Homophones	Present perfect form of verbs.
MATHS	Place Value Addition and Subtraction	Multiplication and Division (A)	Multiplication and Division (B)	Length and Perimeter Fractions (A)	Fractions B Statistics Mass and Capacity	Money Shape Time
SCIENCE	Animals including humans	Light and Shadows	Forces & Magnets		Plants	Rocks, soils and fossils.
ART & DESIGN	Portraits/drawing people.	Stone age cave painting. Printing.		Patterns—photography, painting, printing William Morris , Bridget Riley & Pier Mondrian	Observational drawings. Flowers Colour Mixing	
COMPUTING	Online Safety Computing Systems and networks- connecting computers	Stop start animation	Online Safety Programming A	Databases	Online Safety Desktop publishing	Programming B
DESIGN TECHNOLOGY	TBC		TBC			TBC
GEOGRAPHY		Digital Mapping: Where is Skara Brae/Stonehenge?	Map and fieldwork skills using human and physical geography	United Kingdom Study		OS Map skills and Fieldwork
HISTORY	Changes in Britain from Stone Age to Iron Age		Local History (Chances Park) Who were the Chances?		The Roman Empire and its impact on Britain	
FRENCH	Getting to know you	Colours/days and months.	Animals and the Enormous Turnip	Carnival , Easter	Fruits, breakfast foods.	Exploring a French town, Gingerbread man
MUSIC	An introduction: The Elements of Music	The Pentatonic Scale	Recorders Three Little Birds (Reggae)	The Blues	African Drumming	Popular music: Hooks and Riffs
PE & GAMES	Health and Fitness Invasion Games	Gymnastics Invasion Games	Dance Invasion Games	Archery Swimming	Athletics Net and Wall	Striking and Fielding
RE	How do people express commitment to a religion/worldview in different ways?	What is the Trinity?	What is philosophy? How do people make moral decisions?	The Easter Story (Y3 Performance)	What do Muslims believe about God?	What difference does being a Muslim make to everyday life?

PSHE	Media Literacy and Digital Resilience <i>(taught across the year in computing lessons)</i> Physical health and Mental wellbeing	Families and Friendships Safe Relationships	Respecting ourselves and others	Belonging to a community	Money and Work	Growing and Changing Keeping safe
Visits/Visitors		Church visit.	Chances Park Visit		Chances Park Visit – bulb planting Vindolanda	

